The School of Education at The College of New Jersey

School of Education Program Reporting and Approval Status

The School of Education Program Reporting and Approval Status below articulates the national and state reporting process and status for the School of Education programs detailed in the AAQEP Program Specification Table.

Table 1: School of Education Program Reporting and Approval Status

Programs	Reporting Areas	Standards	Accreditation Report Details	DOE Apr.
Early Childhood Education	1. Early Childhood Education, BS 2. 5-Year Early Childhood/Special Education 3. 5-Year Early Childhood/Urban Education 4. Early Childhood/Elementary Education, PB	AAQEP InTASC NJPST NAEYC	Type: Unit Evaluation Reason: ACEI withdrew from CAEP. Notes: Developed in collaboration with Elementary Education, making use of common Unit assessment plan.	Yes
Elementary Education	1. Elementary Education, BS 2. 5-Year Elementary/Deaf and Hard of Hearing 3. 5-Year Elementary/Special Education 4. 5-Year Elementary/Urban Education 5. Elementary/Special Education, MAT	AAQEP InTASC NJPST	Type: Unit Evaluation Reason: ACEI withdrew from CAEP Notes: Developed in collaboration with Early Childhood Education, making use of common Unit assessment plan.	Yes
English Education	English Secondary Education, BA	AAQEP InTASC NJPST NCTE	Type: SPA report – NCTE, February 2020 Notes: Program received national recognition.	Yes
History Education	History Secondary Education, BA	AAQEP InTASC NJPST NCSS	Type: SPA report – NCSS, September 2020 Notes: Program received national recognition.	Yes
Math Education	Mathematics Secondary Education, BS	AAQEP InTASC NJPST NCTM	Type: SPA report – NCTM, February 2020 Notes: Program received national recognition.	Yes
Science Education	Science Secondary Education: Biology, BS; Chemistry, BS; Physics, BS	AAQEP InTASC NJPST NSTA	Type: SPA report – NSTA, 9/15/2019 Notes: Submitted but not reviewed by NSTA.	Yes
Technology Education	Technology Education K–12, BS	AAQEP InTASC NJPST CTTE 2003	Type: AAQEP Unit Evaluation Created full SPA level Unit report.	Yes
5-Year Secondary Special Ed.	5-Year Secondary [**Content**] Education/**Special** Education: Biology, Chemistry, English, History, Mathematics or Physics Education	AAQEP InTASC NJPST Program	Type: AAQEP Unit Evaluation Notes: New program 2020	Yes
5-Year Secondary Urban Ed.	5-Year Secondary [**Content**] Education/**Urban** Education: Biology, Chemistry, English, History, or Mathematics	AAQEP InTASC NJPST	Type: AAQEP Unit Evaluation Notes: New program 2020	Yes
Education Leadership	1. Education Leadership – Master's 2. Education Leadership-Post Master's	AAQEP NELP	Type: SPA reports – NELP, September 2020	Yes

			Notes: Program received national recognition. Report shared as submitted to NELP/CAEP.	
English as a Second Language- ESL	1. ESL/Bilingual/Bicultural Post-Bacc. 2. Teaching English as a Second Language 3. TESOL Teacher Post-Master's	AAQEP TESOL	Type: AAQEP Unit Evaluation Reason: Chose to implement Unit review	Yes
Students with Disabilities (SPED)	1. Teaching Special Education Post-Bacc. 2. TOSD Post-Master's Certificate	AAQEP CEC, CED NJPST	Type: AAQEP Unit Evaluation Reason: Chose to implement Unit review	Yes
Total = 25 Programs Reporting to AAQEP				
Not Reporting to AAQEP/Externally Accredited Programs				
Counselor Education	1. School Counseling 2. Clinical Mental Health Counseling 3. Student Assistance Coordinator	CACREP	CACREP Approval Documentation CACREP Annual Report Data Schedule	Yes
Art Edu Music Edu	1. Art Education K–12, Student Work 2. Music Education K–12, Resources	NASAD NASM	Art Documentation Music Documentation	Yes