

From: **Christopher T. Fisher, PhD** <fisherc@tcnj.edu>
Date: Wed, Jun 5, 2013 at 11:57 PM
Subject: Charge on Student Feedback and Teaching Effectiveness
To: Glenn Steinberg <gsteinbe@tcnj.edu>, Steering Committee <steering@tcnj.edu>, William Behre <behre@tcnj.edu>

Dear Glenn and Bill,

CAP voted unanimously to ask Steering to rescind the charge on student feedback and teaching effectiveness. CAP believes the scope of the charge requires guidance from the Provost's office. Below is the report in our April 24 minutes.

Steering's charge to CAP to review the student course feedback form in regard to the question of teacher effectiveness was discussed. Because student feedback on course instruction is a large issue which has a major effect on faculty careers, it is not one effectively examined within the standing committee structure. All of the questions asked and method of data collection need focused examination from many viewpoints. CAP voted unanimously to ask Steering to rescind the charge and to recommend that Steering send the issue to the Provost asking her to form a Task Force of diverse members including, but not limited to, individuals representing faculty (tenured and nontenured), Faculty Senate, the Union, and campus expertise in the assessment of teaching and learning. Furthermore, CAP proposes that the discussion of this matter be deferred until after the campus has reviewed the results of the electronic feedback process because if that process is adopted for the entire campus, the community may wish to revise some of the questions in the feedback form to take advantage of different survey techniques available through the electronic form.

Chris

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Christopher T. Fisher, Ph.D.
Associate Professor
History Department and
African-American Studies Department
The College of New Jersey | Social Sciences Building
2000 Pennington Road | Ewing, New Jersey 08628-0718