

CAP's Final Recommendation on Proposed Revisions to the Secondary Education and Deaf and Hard of Hearing curricula

TO: Steering Committee

From: Committee on Academic Programs

RE: Final Recommendation on Proposed revisions to the Secondary Education and Deaf and Hard of Hearing curricula

Date: October 31, 2016

Background:

On October 20, 2016, Steering sent CAP a charge regarding a proposed revisions to the Secondary Education and Deaf and Hard of Hearing curricula. The proposed revision in the Secondary Education curriculum is meant to address a new state regulation and a curricular issue in the SPE 323 course. The proposed revision in the curriculum for the Deaf and Hard of Hearing program is meant to address a new state regulation, and to provide teacher candidates with more flexibility in scheduling.

Charge:

Steering asked CAP to review the proposed changes to the Secondary Education and Deaf and Hard of Hearing course sequences to determine whether departments outside the School of Education and any other units that might be affected by the proposal have been consulted and whether the proposal is consistent with the College's mission. Steering noted that CAP was not required to seek further testimony if the committee felt that all affected units had been consulted and the program changes were consistent with the College's mission.

Final Recommendation:

CAP reviewed the proposal and believes that the proposed changes are consistent with the College's mission. CAP requested supporting emails from units that are affected by these changes and those emails have been provided. CAP believes that further testimony is not necessary. As such, CAP approves the proposed revisions to the Secondary Education and Deaf and Hard of Hearing curricula, and affirms that this part of the approval process has been fulfilled.