THE BARBARA MEYERS PELSON ('59) CHAIR
IN FACULTY-STUDENT ENGAGEMENT

The Provost invites nominations and self-nominations of tenured, Full Professors to receive the inaugural award of The Barbara Meyers Pelson '59 Chair in Faculty-Student Engagement for the years 2015-2018. Please send the names of nominated individuals to academic@tcnj.edu.

Applications from the nominated individuals will be due on November 3.

The Barbara Meyers Pelson ’59 Chair in Faculty-Student Engagement recognizes and supports faculty who have a distinguished record of faculty-student collaborative scholarship and teaching, and are exemplars of the teacher-scholar model. Barbara Meyers Pelson benefitted from TCNJ's outstanding education and now, through her gift, she has afforded the College the privilege and opportunity to promote faculty-student educational collaboration even further. This inaugural Chairship celebrates the engagement of students in their own education and the creation of a collaborative intellectual community as hallmarks of the TCNJ experience. The Barbara Meyers Pelson ’59 Chair is a three-year appointment and is open to full tenured faculty members from all Schools. Funds available for use by the Chair will be calculated annually based on the Endowment Spending Policy of TCNJ Foundation and in accordance with the terms of The Barbara Meyers Pelson ’59 Chair in Faculty-Student Engagement Endowment Fund Agreement.

The Barbara Meyers Pelson ’59 Chair will receive 6 faculty-weighted-hours (FWH) per year of reassigned time and an estimated $35,000 during the first year to support each of the three activities described below. Funding in the subsequent two years is anticipated to be approximately similar.

The activities of the Barbara Meyers Pelson ’59 Chair are expected to involve:

1) **Collaborative research, scholarship, or creative activity with students.** The reassigned time made available is intended to provide the Barbara Meyers Pelson ’59 Chair with additional and more intensive time to collaborate with their student mentees. The monetary funding could be used to support a range of needs. Several examples include: (a) student stipends, (b) student and faculty travel to professional conferences, workshops, exhibits, conservatories, or to visit other collaborators, (c) equipment, supplies, and/or materials for student and faculty scholarly or creative activities.

2) **Campus-wide activities that enhance TCNJ's capacity for faculty-student engagement.** The Barbara Meyers Pelson ’59 Chair will organize College-wide activities or events that promote and expand our capacity for faculty-student engagement. Examples of activities could include: (a) the creation of a course that enhances faculty-student collaboration, (b) curriculum revision focused on developmentally scaffolding high-impact experience into a series of courses, (c) a professional development workshop on best practices in mentoring, (d) convening a scholarly conference, or (e) hosting scholars and experts in the areas of faculty-student engagement, student mentoring, innovative pedagogies, etc. It is expected that the Barbara Meyers Pelson ’59 Chair will collaborate with Faculty-Student Collaboration Program Council and Director of Faculty-Student Scholarly and Creative Collaborative Activity in building on TCNJ's current firm foundation in faculty-student engagement and advancing our activities in this area further.
3) **Organization of the Annual Barbara Meyers Pelson’59 Lecture.** The Barbara Meyers Pelson’59 Chair will organize a campus-wide event in each of the three years. The annual Lecture could entail, for example, presentations from the faculty and student collaboration, guest lectures, invited speakers, panel discussions, etc.