**Teaching and Learning Program Council**

Minutes for February 17, 2016

**Present**: Louise Ammentorp, Helene Anthony, Judi Cook, Brenda Leake, Donald Leake, Andrew Leynes, John Oliver (minutes taker), AJ Richards, Kelly Saldarriaga, Lauren Shallish,

**Excused**: Diane Gruenberg, Amy Moyer, John Sisko, Kris Anne Kinney.

1. Instructional Design (Judi Cook)
   * Blended/online form has been submitted to the provost and the steering committee.
   * Instructors interested in offering blended courses are encouraged to do so during summer sessions 2 or 3 (formerly “Summer A” and “Summer B”), because each of those is 5 weeks long. Summer 1 (formerly “Maymester”) are shorter and present a greater course design challenge.
   * Cook is considering creating some summer training for faculty.
   * Provost Taylor has given approval for a graduate assistant worker. Her/his time would be split between the Center for Excellence in Teaching and Learning and the Office of Instructional Design.
   * A new Canvas interface is expected in June. Cook and her office are preparing to make the transition.
2. Center for Excellence in Teaching and Learning (Brenda Leake)
   * Director’s report provided below as an appendix.
   * Also appended below are notes from a Feb. 9 meeting of TLPC subgroup discussing programming related to this year’s Good Reads book (Lee and and DaLousa, 2015, *College Students' Experiences of Power and Marginality: Sharing Spaces and Negotiating Differences*).
   * Some additional discussion points during the Director’s report:
     1. Ammentorp suggested that B. Leake ask the Achievement Gap Learning Community to consider hosting or coordinating an event related to some theme from Lee and DaLousa.
     2. It was suggested that Good Reads discussion points and related resources should be posted to the CETL webpage.
     3. Anthony suggested that TLPC members could do close readings of Lee and DaLousa to look for connections to the “Indicators, Impacts, and Implications” framework (outlined in the appended notes below).
     4. Richards suggested a coordinated and structured email promotion campaign: At some interval (weekly?) send something useful/provocative to all/most of TCNJ community, with links to Good Reads programs/materials.
3. Other
   * No new business

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