Liberal Learning Program Council (LLPC)
Meeting Minutes for February 15, 2017
Education Building 208 (1:30-2:50 PM)

Present: Andrew Bechtel, He Len Chung (Vice Chair), Dolores Dzubaty, Judit Kardos, Rita King, Lawrence (Larry) McCauley, Kevin Michels (Chair), Kit Murphy, Nina Ringer, Solange Lopes-Murphy, Olivia White (Student Representative), Jane Wong

Excused: Anita Allyn, Ann Marie (Annie) Nicolosi, Jonathan Sheridan (Student Representative)

Agenda Items

1. Approval of minutes from February 1, 2017 meeting.
   i. Minutes approved

2. Consider application for SOC 333 for the LL attribute of Gender.
   i. Course approved

3. Continue consideration of questions from English Department (begun at prior meeting).
   a. Do courses with the CWR prefix satisfy the LVPA requirement (similar to 1-unit courses with the LIT prefix)?
      i. Kit Murphy and Kevin Michels will schedule a meeting with representatives from the English Department to obtain additional background information before asking the LLPC to consider the issue.
   b. Can a 0.5-unit course satisfy the LVPA requirement? Note: The English department is not in favor of this approach.
      i. LLPC agreed that a 0.5-unit course should not satisfy the LVPA requirement.
   c. Can two 0.5-unit courses satisfy the LVPA requirement?
      i. LLPC approved the motion that two 0.5-unit courses with the LIT prefix will satisfy the LVPA requirement provided that the English Department ensures that each 0.5-unit LIT course satisfies all of the LVPA outcomes (so the two half-courses in tandem will provide the depth and sustained attention that will satisfy the LVPA domain).

   i. Course not approved.

5. Consider applications for Quantitative Reasoning designation for POL 200 and ECO 105.
   a. ECO 105
      i. Course approved
      ii. QRAC (Quantitative Reasoning Advisory Council) report will be shared with professor.
   b. POL 200
      i. Course approved
      ii. QRAC (Quantitative Reasoning Advisory Council) report will be shared with professor.

6. Continue discussion of feedback on degree-level goals from various fora. Discussion focused on reviewing themes identified in the feedback and developing a plan to address issues raised.

Meeting adjourned at 2:50.