

2016-09-21 CICPC Minutes (prepared by Bill Carter)

SSB 223

Present: Wendy Clement, Bill Carter, Manuel Figueroa, Sarah Domire, Dionne Hallback, Holly Didi-Ogren, Forrest Link, Susan O'Connor, Felicia Steele

1: SRP & CLD report from Felicia Steele

The SRP took place on Aug. 30, 2016. 96% of students were compliant with writing essays and responding to peers prior to meeting, but a few cohorts were difficult to identify and verify their participation. A new strategy for next summer will be prepared in coordination with student life to make sure late-admitted, provisional students, and others are properly included. There was widespread, very positive feedback from students and facilitators about the book, and many essays dealt with issues in the second half of book, which indicates high levels of reading compliance. Because CLD was moved up to the second week of class, getting the physical advertising finished in time was difficult; we should plan more of it in advance next Spring. There were 560 in attendance for Allen's CLD keynote, a huge improvement from the 165 for David Orr last year. In addition, Allen did a morning event (about 30 present) in a STEM lab, where he spoke about vermiculture. After the keynote, Bonners conducted a Community Garden Tour and Information Fair, coordinated by Meg Nicholson. A panel discussion in the Spiritual Center followed the Garden even, with four wider community panelists and one student. About 40 were in attendance.

Lessons for future years: the strength of this year's CLD was bringing in people from throughout the community to participate. CICPC supports making wider community involvement a key goal and priority going forward. Holding CLD earlier in the semester was less disruptive of Wednesday meetings than having it in October, as has been the past practice. Having CLD 10 days from SRP helped maintain first-year student interest and excitement. CICPC will spend time figuring out how to shift more of the workload for the SRP and CLD into the Spring semester. The key things that could be dealt with earlier include advertising, planning afternoon events for CLD, and coordinating media and any specific instructions for their introduction or time on campus.

2: Goals for 2016/17

Kit Murphy is onboard with earlier scheduling of CLD in weeks 2-3 of the semester. CICPC will have to shift their workload earlier into the year. Goal is to have a theme and book identified by the end of Fall semester, which will allow us to plan the SRP and CLD earlier in Spring. We also wish to get the RFP out by Spring Break to allow us to begin evaluating proposals for following Fall. This will allow for theme programming much earlier in the Fall semester, but we will not be able to pay out any expenses before the new fiscal year begins on July 1.

Another goal for this year is to increase the number of proposals we receive from student groups, so we will try to get RFP to students and use social media to spread the message.

Susan O'Connor suggests adding an ongoing event to the student calendar and perhaps college-wide as well.

Another goal for the year is to better track the attendance, advertising, and funds spent by approved and funded programming. Concern raised that tracking how funds were actually spent could be complex due to matching funds etc.

A possible solution would be to prepare a document or form that outlines CICPC's expectations for reporting attendance, advertising, and funds spent that must be filled out and returned within two weeks of the event. Funding could be tracked through a CICPC google spreadsheet.

3. Learning Outcomes for SRP

CICPC will prepare a set of Learning Outcomes for the SRP for Liberal Learning. We will refer to this past year's SRP essay assignment and Felica will gather materials at the National First Year Conference in the Spring to help CICPC assemble the Learning Outcomes.

3. Web presence

CICPC discussed ways to improve our web presence, make CICPC pages easier to find, and clean up dead links.

4. Towards a theme and book

CICPC began discussing strategies for selecting a theme and book for next year. CICPC members will spend some time before the next meeting developing possibilities for us to discuss at the next meeting. We all agreed that we would like to prioritize finding a female-authored book, and that we must move away from the environmental issues that have been critical components of the last two years' themes and try to engage different groups on campus.

Meeting dismissed at 2:50 pm.